

## New York's 100+ Private, Not-for-Profit Colleges and Universities

Adelphi University	Hamilton College	Phillips Beth Israel School of Nursing
Albany College of Pharmacy and Health Sciences	Hartwick College	Pratt Institute
Albany Law School	Helene Fuld College of Nursing	Relay Graduate School of Education
Albany Medical College	Hilbert College	Rensselaer Polytechnic Institute
American Academy of Arts and Sciences	Hobart and William Smith Colleges	Roberts Wesleyan College
American Museum of Natural History	Hofstra University	Rochester Institute of Technology
Richard Gilder Graduate School	Houghton College	The Rockefeller University
Bank Street College of Education	Iona College	The Sage Colleges
Bard College	Ithaca College	Samaritan Hospital School of Nursing
Barnard College	Keuka College	Sarah Lawrence College
The Belanger School of Nursing	The King's College	Siena College
Borica College	Le Moyne College	Skidmore College
Canisius College	Long Island University	St. Bonaventure University
Cazenovia College	Manhattan College	St. Elizabeth College of Nursing
Clarkson University	Manhattan School of Music	St. Francis College
Cochran School of Nursing	Manhattanville College	St. John Fisher College
Cold Spring Harbor Laboratory, Watson School of Biological Sciences	Maria College	St. John's University
Colgate University	Marist College	St. Joseph's College, New York
College of Mount Saint Vincent	Marymount Manhattan College	St. Joseph's College of Nursing at St. Joseph's Hospital Health Center
The College of New Rochelle	Medaille College	St. Lawrence University
The College of Saint Rose	Memorial College of Nursing	St. Thomas Aquinas College
Columbia University	Mercy College	Syracuse University
Concordia College	Metropolitan College of New York	Teachers College, Columbia University
The Cooper Union	Molloy College	Touro College
Cornell University	Montefiore School of Nursing	Trocaire College
The Culinary Institute of America	Mount Saint Mary College	Union College
Daemen College	Nazareth College	University of Rochester
Dominican College	The New School	Utica College
Dowling College	New York Chiropractic College	Vassar College
D'Youville College	New York College of Podiatric Medicine	Vaughn College of Aeronautics and Technology
Elmira College	New York Institute of Technology	Villa Maria College
Excelsior College	New York School of Interior Design	Wagner College
Fei Tian College	New York University	Webb Institute
Finger Lakes Health College of Nursing	Niagara University	Wells College
Fordham University	Nyack College	Yeshiva University
	Pace University	
	Paul Smith's College of Arts and Sciences	



The Commission on  
**INDEPENDENT**  
Colleges & Universities  
in New York

### STATE LEGISLATIVE PRIORITIES FOR THE INDEPENDENT SECTOR OF HIGHER EDUCATION SFY 2016-17

#### THE VALUE OF INDEPENDENT HIGHER EDUCATION

First and foremost, the Independent Sector educates students. Yet our campuses do much more. They serve as workforce and innovation catalysts, offering remarkably diverse learning environments. With a wide variety of settings, sizes, types and missions, students are able to choose a campus that best suits them and in doing so, increase their future success. The Independent Sector leads degree completions in the state, playing a vital role in educating our next generation of leaders, thinkers, educators and innovators who will drive economic growth and enrich our communities.

#### ACTION AGENDA

##### INVEST *in* Students

- › Increase the Tuition Assistance Program (TAP) maximum award to \$6,500
- › Align state student aid programs with federal changes ("prior-prior")
- › Reinvent Grad TAP
- › Double opportunity programs by 2020
- › Fund Direct Institutional "Bundy" Aid

##### BUILD *the* Education Pipeline

- › Expand the Science, Technology, Engineering and Mathematics (STEM) Incentive Program
- › Expand the Masters-in-Education Teacher Incentive Scholarship Program

##### GROW New York's Economy

- › Fund the Higher Education Capital (HECap) Matching Grant Program
- › Fund the Faculty Development Program and Technology Transfer Incentive Program
- › Leverage college and university research partnerships
- › Enact the Community Solutions Matching Grant Program





*The Independent Sector makes access to higher education possible for New York students of all income and demographic groups. Our campuses are committed to helping students and parents meet college costs with grants and scholarships, combined with aid from state and federal programs. With the help of these programs, students from across New York State have greater earning potential, lower rates of unemployment and better odds for improving the quality of life in their communities.*

**Increase the Tuition Assistance Program (TAP) maximum award to \$6,500**

The centerpiece of New York State’s large and diverse student aid opportunity programs, TAP has enabled more than five million New Yorkers to realize their college aspirations since its creation in 1974. The Governor and Legislature approved the first increase in the maximum award in more than a decade in the 2014-15 State Budget. Building on that important increase, and to continue to ensure access and choice for New York’s resident students, the maximum award should be raised to \$6,500.



**Fund the Faculty Development Program and Technology Transfer Incentive Program**

To advance promising research, retain talent in the state and encourage commercialization of research, expanding both of these programs should be a priority in the state budget. The Independent Sector is home to leaders in faculty research and in the number of patents filed by higher education institutions. Last funded in the 2014-15 State Budget, these programs are necessary to draw and retain faculty to New York and drive more cutting-edge research and technology from the classroom to the market.

**Leverage college and university research partnerships**

The rise of a global knowledge economy and the size and diversity of New York’s higher education sector means that college and university research partnerships are critically important. New York has long invested in these partnerships through funding for the Regional Economic Development Councils, START-UP NY, the Centers for Advanced Technology, Centers of Excellence, Innovation Venture Capital Fund and the Stem Cell Innovation Fund. Growing these strategic partnerships and devoting more resources to them will ensure New York State’s place as one of the leading destinations for faculty, researchers and students leading to fostering of new ideas, creating new cutting edge knowledge, spur business development and improve our lives.

**Enact the Community Solutions Matching Grant Program**

Colleges and universities have long been good community partners. Through this initiative, New York State can further leverage higher education to better the lives of all New Yorkers through innovative ideas tailored to regional needs, such as revitalization efforts, job training, new business assistance, legal clinics, mentorship programs, elementary and secondary educational outreach and community health programs.

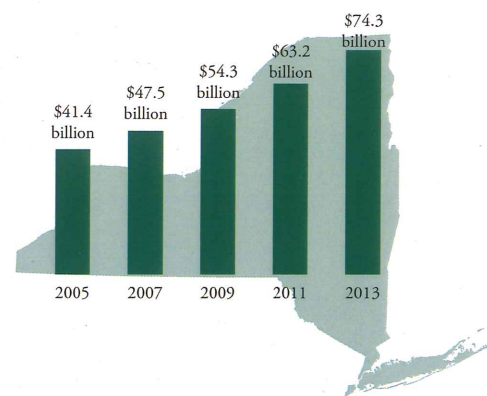


*Higher education remains one of New York State's most significant economic sectors. Independent colleges and universities are integral to state and local communities, totaling more than \$74 billion annually. As a top employer, the Independent Sector drove nearly 400,000 jobs across New York State in 2013. Our faculty, staff, administrators and related employers pay an estimated \$1.9 billion in taxes. Beyond the numbers, the Independent Sector is a driving market force for the world in the creation, acquisition, and distribution of knowledge.*

## Fund the Higher Education Capital (HECap) Matching Grant Program

The state has always found a willing and able partner in New York State's Independent Sector of higher education. Since the enactment of HECap in 2005, the Independent Sector has leveraged this state investment to build, renovate and renew facilities and infrastructure that provides benefit for the students, faculty and staff – and importantly for communities across the state. Annual funding for this program powers economic activity and job creation in every region.

### *The Independent Sector Drives Economic Impact Activity in Every Region*



Source: Center for Governmental Research (CGR), economic impact reports 2005-2013, total impact statewide. C-132 12.3.14

## Reinvent Grad TAP

The number of jobs requiring master's degrees is anticipated to grow by 18 percent and by 16 percent for doctoral or professional degrees, compared to 12 percent for bachelor's degrees by 2022. New York State can help individuals prepare for occupations such as accounting, teaching and physical therapy, by reimagining graduate tuition assistance.

## Align state student aid programs with federal changes ("prior-prior")

To enable students and their families to have an earlier sense of their anticipated financial aid and college costs, the federal government is allowing the use of earlier tax information on the Free Application for Federal Student Aid (FAFSA). The state should align TAP with these federal changes to ease the burden on New York resident students and families.

## Double opportunity programs by 2020

Opportunity programs have a proven, measurable effect on the number of economically and educationally disadvantaged, as well as first-generation, students who attend and complete college. Demand for these programs exceeds the current funding available. Through sustained increases in base funding, we seek to double funding for these critical programs by 2020.

- › **The Arthur O. Eve Higher Education Opportunity Program (HEOP)** ensures that promising students, who might not otherwise be able to attend college due to academic and economic difficulties, have the same opportunities as their peers. There are currently 53 HEOP programs at 49 independent colleges and universities.
- › **The Collegiate Science and Technology Entry Program (C-STEP)** and its high school counterpart STEP are designed to increase the enrollment and retention of underrepresented high school and college students in science, technology, engineering and

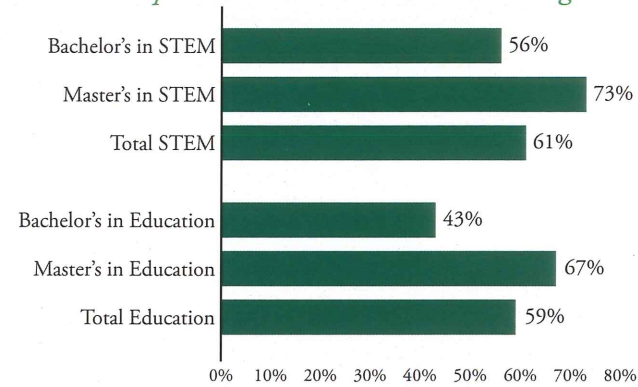
mathematics related programs. C-STEP and STEP combined have served more than 222,000 students since their creation 25 years ago.

› **The Liberty Partnerships Program (LPP)** was established in 1988 to address the significant high school dropout rate and expanded the scope and breadth of New York State's student aid opportunity programs. Approximately 3,000 students are served at 14 participating Independent Sector colleges.

### Fund Direct Institutional "Bundy" Aid

"Bundy" Aid is crucial to independent colleges and universities as it supplements their institutional financial aid and scholarship programs. This historic partnership between the state and independent colleges and universities enables the state to educate students at a lower cost for taxpayers while ensuring quality, access, diversity and choice for all students.

### The Independent Sector Awards Critical Degrees



National Center for Education Statistics, Integrated Postsecondary Education Data System; based on degree completions in 2013-14. STEM fields defined using NYS CIP definitions.

Note: Total STEM represents bachelor's and graduate degrees conferred in STEM fields; Total Education represents all degrees conferred in education.

### Expand the Masters-in-Education Teacher Incentive Scholarship Program

The education and preparation of a highly competent teacher workforce remains a high priority as the education landscape changes. With independent colleges and universities conferring 67 percent of the master's in education degrees in the state, this program should be expanded so students can pursue graduate study in the Independent Sector. Let students have the opportunity to attend the college or university where they have the best chance of being successful.

## BUILD *the* Educational Pipeline

*New York State is a leading higher education destination for young people from the nation and across the globe. Our campuses focus great attention on pre-K-12 outreach, closing the educational attainment gap and expanding access to a wide variety of advanced studies and careers.*

### Expand the Science, Technology, Engineering and Mathematics (STEM) Incentive Program

The push continues to include students at independent colleges and universities to benefit from this scholarship program. The state is projected to have nearly a half-million STEM jobs by 2018, the third highest in the country. To ensure New York State can meet the workforce needs of the marketplace and grow its economy, the STEM Incentive Program should be expanded to allow Independent Sector students to choose the college or university that is the best fit for them.

