NEW YORK STATE ASSEMBLY Speaker Carl E. Heastie



Information on available state, federal and private grants

June 2015 Vol. 29, Issue 6

Look inside for:

- Funding to support the review of policies and programs aimed at reducing obesity
- Funding to support the collaboration of medical libraries
- Funding to support projects and programs that enhance the quality of life for children
- Residency support for nonfiction writers
- Research awards for grade school students who complete a research project with the use of historical records repositories in New York State
- **Doctoral training** award for students to further their knowledge in the mathematical sciences
- Grant writing classes

Questions?

Contact:

Grants Action News

New York State Assembly Alfred E. Smith Building 80 S. Swan St. **Suite 1710** Albany, NY 12248 grants@assembly.state.ny.us

On the federal level...

Department of Health and Human Services

The National Institute of Diabetes and Digestive and Kidney Diseases, National Cancer Institute, National Institute on Aging, Eunice Kennedy Shriver National Institute of Child Health and Human Development, and the Office of Behavioral and Social Sciences Research, at the National Institutes of Health (NIH), are seeking applications for their Funding Opportunity Announcement (FOA) Time-Sensitive Obesity Policy and Program Evaluation program. This announcement establishes an accelerated review/award process to support time-sensitive research to evaluate a new policy or program expected to influence obesity-related behaviors (e.g., dietary intake, physical activity or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity. This FOA is intended to support research where opportunities for empirical study are by their very nature only available through expedited review and funding. All applications to this FOA must demonstrate that the evaluation of an obesity-related policy and/or program offers an uncommon and scientifically compelling research opportunity that will only be available if the research is initiated with minimum delay.

- Eligibility: Public/state and private institutions of higher education; nonprofit and for-profit organizations; small businesses; state, county, city, township and special district governments; Indian/Native American tribal governments and organizations; independent school districts; public housing authorities; faith-based and communitybased organizations and regional organizations. Any individual(s) with the skills, knowledge and resources necessary to carry out the proposed research as the Program Director(s)/Principal Investigator(s) is invited to work with his/her organization to develop an application for support.
- Funding: The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.
- Deadline: Letter of intent due July 15, 2015, and August 13, 2015. Application due August 12, 2015, and September 10, 2015.
- Contact: Francisco O. Calvo, Ph.D.

Chief, Review Branch

National Institute of Diabetes and Digestive and Kidney Diseases

Phone: (301) 594-8897 Email: fc15y@nih.gov Christine M. Hunter, Ph.D.

Division of Diabetes, Endocrinology and Metabolic Disease National Institute of Diabetes and Digestive and Kidney Diseases

Phone: (301) 594-4728 Email: ch514c@nih.gov

Website: grants.nih.gov/grants/guide/pa-files/PAR-12-257.html



Department of Health and Human Services

The National Library of Medicine (NLM), National Institutes of Health and U.S. Department of Health and Human Services invites cooperative agreement applications for eight Regional Medical Libraries (RMLs) to serve as regional centers for the National Network of Libraries of Medicine (NN/LM). The goal of the NN/LM is to advance the progress of medicine, improve public health by providing U.S. health professionals with equal access to biomedical information and improve individuals' access to information to enable them to make informed decisions about their health. Eight Health Sciences Libraries will function as the RML for their respective region. The RMLs will coordinate the operation of member NN/LM libraries and other organizations to carry out regional and national programs. NN/LM members develop collaborations together and with other organizations to improve access to and sharing of biomedical information resources throughout the nation, and promote awareness of, access to and use of biomedical information resources for health professionals and the public. The RMLs will ensure a continuity and consistency of quality service for core programs of the NN/LM, and cooperatively design, implement and evaluate innovative approaches to serve the health information needs of health professionals and the public in the future.

- Eligibility: Public/state-controlled and private institutions of higher education are eligible to apply. Any individual(s) with the skills, knowledge and resources necessary to carry out the proposed research as the Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) is invited to work with his/her organization to develop an application for support. It is expected that the PD/PI will be an established health sciences library director who reports directly to an official with broad trans-institutional authority, and who has the authority and influence necessary to successfully develop, manage and evaluate the performance of an RML supporting the activities described below. The PD/PI is also expected to have the authority to partner with internal and external stakeholders to support the RML activities and fully integrate the RML into the NN/LM.
- Funding: NLM intends to commit \$12 million in FY 2016 to fund 8 awards.
- **Deadline:** Letter of intent due June 24, 2015. Application due July 24, 2015.
- Contact: Alan Vanbiervliet, Ph.D.

Phone: (301) 594-4882

Email: vanbiervlietag@mail.nih.gov Website: nlm.nih.gov/ep/RML.html

On the private level...

Caplan Foundation for Early Childhood

The Caplan Foundation for Early Childhood supports innovative, creative projects and programs designed to significantly enhance the development, health, safety, education and/or quality of life of children from infancy through five years of age. The foundation's goal is to serve as an incubator for new, creative and innovative programs and

research that could be replicated nationwide. Funding will be awarded in the areas of early childhood welfare, early childhood education and play and parenting education.

- 1. Early Childhood Welfare: The foundation supports programs that research best child-rearing practices and identify models that can provide creative, caring environments to ensure all children thrive
- 2. Early Childhood Education and Play: The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.
- 3. Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural childrearing differences, pedagogy, issues of health, prenatal care and diet, as well as programs that provide both cognitive and emotional support to parents.
- **Eligibility:** Nonprofit organizations with a 501(c)(3) status with the IRS located in the United States are eligible to apply.
- Funding: The number of awards and award amounts are contingent upon the number and quality of applications submitted.
- **Deadline:** Letters of intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.
- Contact: The Caplan Foundation for Early Childhood

Phone: (717) 291-7201

Email: info@earlychildhoodfoundation.org Website: earlychildhoodfoundation.org

Carey Institute for Global Good

The Carey Institute for Global Good is accepting applications for its fall nonfiction residency program. The institute, located in the historic hamlet of Rensselaerville, NY, is dedicated to making a better world by contributing to a strong, educated and just society. Nestled on a hundred-acre campus in the heart of a pristine nature reserve, the institute is an inspiring place for journalists, policymakers, artists, agricultural innovators, entrepreneurs and other change makers who seek sustainable solutions to local and global challenges and to convene and advance their work. Applications for residency are judged on the quality of the applicant's work and professional promise. There is no fee, and residencies vary in length from two weeks to three months.

- eligibility: Documentarians, journalists and nonfiction writers working at the professional level in their fields are eligible to apply once each calendar year. Particular areas of emphasis relate to the most pressing issues of our day, including, but not limited to: war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biographies, histories and government; education; journalism and the media; and economics and business. Applications for residency are judged on the quality of the applicant's work and professional promise.
- Funding: Not applicable

■ **Deadline:** Pre-applications must be submitted no later than July 15, 2015. Upon review, selected applicants will be invited to submit full applications by August 15, 2015.

■ Contact:

Email: nonfiction@careyinstitute.org Website: careyinstitute.org/nonfiction-residencyapplication-guidelines/

Scholars Awards...

New York State Archives

The New York State Archives is accepting nominations for their 2015 Student Research Awards. The main purpose of the awards program is to encourage students to explore the wealth of historical records held in historical records repositories in New York State. A secondary purpose is to increase cooperation between schools and organizations that administer historical records useful for education. Students, working individually or in groups, develop projects such as research papers, papers reconstructing the past, exhibits, documentaries, performances, PowerPoint/Prezi entries, websites or proposals for the designation of a historical marker, property or district. Projects must include an annotated bibliography and use historical records. Projects are not required to focus on New York State history; however, it can be more convenient and engaging to conduct research using historical records that are found locally in libraries, historical societies, local governments, businesses, community organizations and with individuals and families. Often, the most successful research projects examine an event from a local point of view.

- Eligibility: Both individual students and groups of students (including the entire class) may be nominated. All projects must be completely student-created. All nominations must be made by teachers, library media specialists or administrators in the school attended by the student or groups of students. Adult community members such as municipal historians and public librarians may also nominate students. A nominator may submit up to five entries. Entries from home-schooled students are welcome.
- Funding: The Student Research Awards program is a statewide competition open to all New York State students in grades 4-12. A total of three awards will be given, one each for students in the following divisions:
 - Grades 4-5
 - Grades 6-8
 - Grades 9-12

Each award consists of a framed certificate and a cash prize. Certificates of Merit will also be awarded to entries other than the winners that show a heavy reliance on historical records to support research and include an annotated bibliography. Projects that do not contain historical records, an annotated bibliography or a signed entry form will be disqualified.

■ **Deadline:** July 1, 2015

■ Contact: Emily Allen Phone: (518) 474-6926

Email: archedu@mail.nysed.gov Website: www.archives.nysed.gov/a/grants/

grants_student_sraguidelines.shtml

National Science Foundation

The National Science Foundation (NSF) is accepting applications for their Enriched Doctoral Training in the Mathematical Sciences (EDT) program. The long-range goal of the EDT program is to strengthen the nation's scientific competitiveness by increasing the number of wellprepared U.S. citizens, nationals and permanent residents who pursue careers in the mathematical sciences and in other professions in which expertise in the mathematical sciences plays an increasingly important role. The EDT program will achieve this by supporting efforts to enrich research training in the mathematical sciences at the doctoral level by preparing Ph.D. students to recognize and find solutions to mathematical challenges arising in other fields and in areas outside today's academic setting. Graduate research training activities supported by EDT will prepare participants for a broader range of mathematical opportunities and career paths than has been traditional in U.S. mathematics doctoral training.

- Eligibility: Nonprofit and non-academic organizations may apply, including independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities. Academic institutions accredited in, and having a campus located in, the United States that grant doctoral degrees in the mathematical sciences are also eligible.
- Funding: The NSF anticipates that the total amount of money to be spent on this program annually will be approximately \$4,000,000, with the maximum award size being \$600,000 in total for a three-year award.

■ **Deadline:** July 8, 2015

Contact: Edward Taylor Phone: (703) 292-4872 Email: etaylor@nsf.gov

Website: nsf.gov/funding/pgm_summ.jsp?pims_

id=505083





Grant writing

The Foundation Center

The Foundation Center has scheduled the following free training classes.

Introduction to Finding Grants (Grantseeking Basics):

Classroom: July 8 Webinar: July 2

Attendees will learn how the Center's resources help make them more effective grantseekers. For beginners, this introduction to the library provides instruction in foundation research and identification of potential funders. A tour of the library will follow.

Introduction to Proposal Writing (Proposal Writing Basics):

Classroom: July 9 Webinar: July 15

Attendees will learn about the basics of writing a proposal for their nonprofit organization.

Proposal Budgeting Basics:

Classroom: July 8 Webinar: July 22

Attendees will learn how to prepare and present a budget in a grant proposal. This session is geared toward novice grantseekers.

In addition:

Classes are held at the Foundation Center, located at:

79 Fifth Ave., 2nd Floor New York, NY 10003

Space is limited, so register as soon as possible.

For additional training opportunities, to register, or for more information, call (212) 620-4230 or visit foundationcenter.org

Please note:

Foundation Center will be moving to Lower Manhattan's Financial District in July 2015

New York State Assembly, Alfred E. Smith Building, 80 S. Swan St., Suite 1710, Albany, NY 12248



PRSRT STD U.S. Postage PAID Albany, NY Permit No. 75

If you receive Grants Action News by mail...

Please help us save costs and ensure more timely delivery of Grants Action News (up to 10 days quicker!) by signing up to receive this publication via email. Simply clip and mail this form to: Grants Action News, New York State Assembly, Alfred E. Smith Building, 80 S. Swan Street, Suite 1710, Albany, NY 12248, and we will update your information. Thank you.

Please send future Grants Action News to the following email address/es:

If you prefer to receive the newsletter by mail, please help us prevent waste by letting us know if you're getting duplicate copies or if your address has changed. To correct mailing list problems, please send an email to grants@assembly.state.ny.us or write to us at the above address. To request an address change, please include the old and new addresses.

PLEASE NOTE: Grants Action News will not release, sell or give away a subscriber's email address, name or any other information provided without express permission from the subscriber.