



# GRANTS ACTION NEWS

Information on available state, federal and private grants

April 2025  
Vol. 39, Issue 4

## Look inside for funding for:

- preventing motor vehicle crashes
- Native American language preservation
- habitat restoration & coastal resilience projects
- study of maternal and child health
- large scale solar development for ecosystems
- addressing chronic absenteeism and student housing insecurity in K-12 learning environments
- women's environmental art projects
- films focused on American historical subjects
- farm microgrants for those excluded from traditional funding opportunities
- scholarships for students majoring in dairy and other agricultural fields
- essay competition for 5th-12th graders to challenge young people to understand interfaith cooperation and selfless service
- college scholarships for students with disabilities
- essay competition for high school students writing about gun violence
- scholarships for disabled veterans or surviving family members of deceased veterans
- scholarships for LGBTQIA+ athletes

## Questions?

Contact: Grants Action News  
[grants@nyassembly.gov](mailto:grants@nyassembly.gov)  
[nyassembly.gov/qan/](http://nyassembly.gov/qan/)



## On the State Level...

### NYS Department of Motor Vehicles (DMV), Highway Traffic Safety Grants

The goal of the funding is to prevent motor vehicle crashes, save lives and reduce the severity of injuries suffered in crashes on the state's roadways.

- **Eligible Applicants:** Governmental entities, not-for-profit entities, tribal organizations
- **Deadline:** May 1, 2025, 11:59 PM
- **Total Funding Available:** \$60 million
- **Contact:** Maureen A. Kozakiewicz
- **Contact Email:** [Maureen.kozakiewicz@dmv.ny.gov](mailto:Maureen.kozakiewicz@dmv.ny.gov)
- **Links to Additional Information:**
  - ◆ <https://trafficsafety.ny.gov/highway-safety-grant-program>
  - ◆ <https://trafficsafety.ny.gov/gtsc-egrants-application-manual>

## On the Federal Level...

\*\* The availability of federal grants is changing. The grants listed here were available as of the date of distribution.

### US Administration for Children & Families, Native American Language Preservation & Maintenance

This program provides funding for projects to support assessments of the status of the native languages in an established community, as well as the planning, designing, restoration and implementing of native language curriculum and education projects to support a community's language preservation goals.

- **Eligible Applicants:** Nonprofits non-higher education with 501(c)(3); nonprofits non-higher education without 501(c)(3); other Native American tribal organizations; federally recognized Native American tribal governments; other
- **Deadline:** April 14, 2025, 11:59 PM
- **Estimated Total Program Funding:** \$9 million
- **Expected Number of Awards:** 9



- **Award Ceiling:** \$900,000
- **Award Floor:** \$100,000
- **Contact:** Carmelia Strickland
- **Contact Email:** Carmelia.Strickland@acf.hhs.gov
- **Links to Additional Information:**
  - ◆ <https://simpler.grants.gov/opportunity/355564>
  - ◆ <https://acf.gov/ana>

## US National Oceanic & Atmospheric Administration (NOAA), Habitat Restoration & Coastal Resilience Grants

These grants support transformational habitat restoration projects that restore marine, estuarine, coastal, or Great Lakes ecosystems, using approaches that enhance community and ecosystem resilience to climate hazards.

- **Eligible Applicants:** Independent school districts; for-profit organizations other than small businesses; other Native American tribal organizations; city or township governments; public and state institutions of higher education; state governments; nonprofits non-higher education without 501(c)(3); special district governments; small businesses; private institutions of higher education; other; county governments; federally recognized Native American tribal governments; nonprofits non-higher education with 501(c)(3).
- **Deadline:** April 16, 2025
- **Estimated Total Program Funding:** \$100 million
- **Award Ceiling:** \$10 million
- **Award Floor:** \$750,000
- **Contact Email:** resilience.grants@noaa.gov
- **Link to Additional Information:**  
<https://simpler.grants.gov/opportunity/357559>

## US Health Resources & Services Administration, Maternal & Child Health Research

This funding creates a national group of researchers to study maternal and child health (MCH).

- **Eligible Applicants:** Federally recognized Native American tribal governments; special district governments; state governments; county governments; city or township governments; nonprofits non-higher education without 501(c)(3); independent school districts; other; nonprofits non-higher education with 501(c)(3); other Native American tribal organizations
- **Deadline:** April 23, 2025
- **Estimated Total Program Funding:** \$1.8 million
- **Expected Number of Awards:** 3
- **Contact:** Jessica DiBari
- **Contact Email:** MCH\_RC@hrsa.gov
- **Link to Additional Information:**  
<https://simpler.grants.gov/opportunity/355630>

## US Dept. of Energy, Solar with Wildlife and Ecosystem Benefits Funding

These grants will improve the outcomes of large-scale solar (LSS) development for ecosystems, wildlife and communities by soliciting projects that will: test strategies that mitigate adverse impacts and/or maximize benefits to wildlife and ecosystems, provide technical assistance and stakeholder engagement opportunities to facilitate strategies that improve the compatibility of LSS facilities with wildlife, or provide technical assistance and conduct outreach to facilitate the adoption of agrivoltaics.

- **Eligible Applicants:** City or township governments; private institutions of higher education; nonprofits non-higher education with 501(c)(3); nonprofits non-higher education without 501(c)(3); for-profit organizations other than small businesses; public and Indian housing authorities; other; county governments; small businesses; other Native American tribal organizations; state governments; special district governments; public and state institutions of higher education; federally recognized Native American tribal governments; independent school districts
- **Deadline:** May 2, 2025
- **Estimated Total Program Funding:** \$11 million
- **Expected Number of Awards:** 8
- **Award Ceiling:** \$3 million
- **Award Floor:** \$1 million
- **Contact Email:** solarwildlife@ee.doe.gov
- **Links to Additional Information:**
  - ◆ <https://simpler.grants.gov/opportunity/357901>
  - ◆ <https://eere-exchange.energy.gov/#Foaldfe6561f9-adf8-4737-8f55-84d6104313f1>
  - ◆ <https://eere-exchange.energy.gov/FileContent.aspx?FileID=c2be8206-4eb5-4b89-ba2f-30ce4e9dad4a>
  - ◆ <https://eere-exchange.energy.gov/FileContent.aspx?FileID=38c753b0-e5ef-4d44-a088-1e311ea8efed>

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## On the Private Level...

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### Imagine Learning Foundation (ILF), Imagine Signature Grant Program (ISGP)

This funding supports eligible organizations addressing and/or studying critical issues related to chronic absenteeism and student housing insecurity in K-12 learning environments. In 2025, the ISGP grants will continue to prioritize the areas that ISGP funded in 2024, such as basic needs support and wraparound services for students and families experiencing homelessness, and also other needs in line with our mission and addressing chronic absenteeism and housing insecurity's impact on K-12 learning.

- **Eligible Applicants:**
  - ◆ priority will be given to applicants that have national or regional impact serving more than 300 youth, students, or community members and align with the ISGP's 2025 funding priorities
  - ◆ projects with limited geographic impact will not be

prioritized

- ♦ priority will be given to organizations and programs focused on high-need communities
- **Deadline:** April 9, 2025, 11:59 PM PST
- **Expected Total Awards:** \$600,000
- **Award Ceiling:** \$100,000
- **Award Floor:** \$25,000
- **Contact:** Adrienne Rytting
- **Contact Email:**  
adrienne.rytting@imaginelearningfoundation.org
- **Links to Additional Information:**
  - ♦ <https://www.imaginelearningfoundation.org/>
  - ♦ <https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.imaginelearningfoundation.org/wp-content/uploads/2025/02/2025-Imagine-Learning-Foundation-Signature-Grant-Guidelines.pdf%3Fv%3D0225&ved=2ahUKewiDzeTsqICMAxVkf1kFHbsiC784UBAWegQIExAB&usq=AOvVaw1-jplt0my1nJCY5yUWBqe7>
  - ♦ <https://www.zoomgrants.com/gprop2.asp?donorid=2409&rpid=5615>

## **New York Foundation for the Arts, Anonymous Was a Woman Environmental Art Grants (AWAW EAG)**

This funding supports environmental art projects that inspire thought, action and ethical engagement. Projects should not only point at problems but aim to engage an environmental issue at some scale. Proposals should illustrate thorough consideration of a project's ecological and social ethics. Projects that explore interdependence, relationships and systems through Indigenous and ancestral practices are encouraged to apply.

- **Eligible Applicants Must:**
  - ♦ identify as a woman and/or female, including trans women and people of variable gender identities who were designated female at birth
  - ♦ be 18 years or older on or before the grant deadline
  - ♦ be an individual artist who is the project lead of the proposed project
    - \*collaborative projects are eligible and encouraged to apply
    - \*while partnerships with organizations are allowed, organizations themselves cannot apply or serve as the lead applicant
  - ♦ have residence in one of the 50 states, a Tribal Nation, a U.S. Territory, or the District of Columbia on the grant deadline
  - ♦ not be enrolled in a degree-seeking program of any kind during the grant term (August 2025 to August 2026)
  - ♦ not have received an AWAW EAG previously as the lead applicant
  - ♦ not be a NYFA or AWAW employee, member of the NYFA Board of Trustees or Artists' Advisory Committee, and/or an immediate family member of any of the above

- **Deadline:** April 15, 2025, 5 PM
- **Estimated Total Award Funding:** \$520,000
- **Award Amounts:** Up to \$20,000
- **Contact Link:** <https://www.nyfa.org/contact/>
- **Link to Additional Information:** <https://www.nyfa.org/awards-grants/anonymous-was-a-woman-environmental-art-grants/>

## **The Better Angels Society, Lavine/Ken Burns Prizes for Film**

This program accepts films that focus on an American historical subject, issue, or person within a time frame occurring at least twenty years prior to submission that present a variety of perspectives grounded in extensive and thorough research. The majority of the film must be historically focused to qualify. Submissions employing all types of storytelling devices and archival materials are welcome.

- **Eligible & Application Requirements:**  
<https://www.thebetterangelsociety.org/films/library-of-congress-lavine-ken-burns-prize-for-film-eligibility-and-application-requirements/>
- **Deadline:** May 1, 2025, 11:59 PM PST
- **Award Amounts:**
  - ♦ Grand Prize - \$200,000
  - ♦ Second Prize - \$50,000
  - ♦ Four Finalists - \$25,000
- **Contact Email:** [cstephens@betterangelsociety.org](mailto:cstephens@betterangelsociety.org)
- **Link to Additional Information:**
  - ♦ <https://www.thebetterangelsociety.org/home/library-of-congress-lavine-ken-burns-prize-for-film/>

## **Sky High Farm Grants**

Sky High Farm Grants was established in 2022 as an annual program of micro-grants. The program is committed to building equity by supporting a range of projects helmed by farmers and food justice advocates whose work is rooted in their communities and our shared values. Black, Indigenous, Latinx, Asian, Pacific Islander, migrant, refugee, LGBTQIA+ and other groups excluded from traditional funding opportunities experience profound barriers in access to land, acquiring essential farming tools and equipment, experiential and formal education around sustainable farming practices, and wages from farming that support stable housing and basic human needs. Through Sky High Grants, we partner annually with a committee of advisors to identify burgeoning farmers to receive funding that supports their mission-aligned work. This committee comprises individuals from the target audience of our grant program, intentionally reflecting the leadership of Black and POC farmers and land stewards.

- **Deadline:** Rolling
- **Contact Email:** [info@skyhighfarm.org](mailto:info@skyhighfarm.org)
- **Links to Additional Information:**
  - ♦ <https://www.skyhighfarm.org/about>
  - ♦ <https://www.skyhighfarm.org/grants>





# Scholar Awards...

## Dairy Shrine College Scholarships

These various scholarships are available to U.S. students attending colleges or universities in the U.S. and majoring in dairy or other agricultural fields.

- **Eligible Applicants:** U.S. students attending schools, colleges or universities in the U.S. and majoring in dairy or other agricultural related fields.
- **Deadline:** April 15, 2025
- **Number of Awards:** 42
- **Award Amounts:** Vary, \$1,000-\$3,000
- **Contact Link:** <https://dairyshrine.org/contact/>
- **Links to Additional Information:**
  - ◆ <https://dairyshrine.org/youth/#scholar>
  - ◆ <https://dairyshrine.org/about/>

## Four Chaplains' Memorial Foundation Scholarships

The foundation sponsors the National Student Scholarship Essay competition for students in grades 5th–12th. The essay is designed to challenge young people to understand the values of interfaith cooperation and selfless service modeled by the Four Chaplains and Charles W. David Jr. The contest provides a forum for young people to express their views on the benefits of working together in a diverse world.

### Theme: Celebrating 250 Years of the Army Chaplaincy (1775 – 2025):

In 2025, the United States Army Chaplain Corps will be celebrating its 250th anniversary and the story of the four chaplains plays a significant role in their history. The Four Chaplains Memorial Foundation's mission is to preserve and tell the story of the Four Chaplains to encourage selfless service and interfaith cooperation in individuals and organizations. Become a part of the historic 250th anniversary year by sharing your thoughts on the Four Chaplains.

Please answer these five questions in your essay.

1. How is the story of the Four Chaplains an example of selfless service and interfaith cooperation?
2. How would you define selfless service and interfaith cooperation? Give an example.
3. Does "selfless service" play a role in your everyday life and future goals?
4. In the Army Chaplain Corps we often say, "Chaplains are called to serve." Can people other than chaplains be "called to serve"?
5. What do you think you are "called" to do in the future?

- **Eligible Applicants:** Students in grades 5th-12th
- **Essay Instructions:**
  - ◆ all essays must be original and not plagiarized
  - ◆ all entries must be typed, in a WORD document (Not PDF), double-spaced, one-inch margins on each side, 500 words or less, 12pt black Arial font

- ◆ submissions will be judged on imagination, grammar, spelling, presentation and relevance to the questions
- ◆ date both the entry form and cover page.
- ◆ the cover page should contain the title of the essay, the student's full name, complete address with zip code, phone number and email address. (Feel free to retype the entry form and cover page)
- ◆ the specific word count for the essay must be indicated
- ◆ each entry application must also contain the name of the school principal, guidance counselor or teacher, along with school name, complete address with zip code, telephone number with area code, fax number with area code and school email address. If you are home schooled, then the name of a parent can be substituted for the principal/counselor/teacher
- ◆ the application must be completed in its entirety along with the supporting materials and emailed by April 15, 2025, to the Four Chaplains Memorial Foundation using the Subject Line: National Student Scholarship Program 2024-25

- **Deadline:** April 15, 2025

### ■ Awards:

- ◆ 12th-graders:
  - First – \$1,000
  - Second – \$750
  - Third – \$500
  - Fourth – \$250
- ◆ 9th–11th graders:
  - First – \$750
  - Second – \$500
  - Third – \$250
  - Fourth – \$100
- ◆ 5th–8th graders:
  - First – \$500
  - Second – \$250
  - Third – \$100
  - Fourth – \$50

- **Contact Email:** chapel@fourchaplains.org

### ■ Links to Additional Information:

- ◆ [https://fourchaplains.org/wp-content/uploads/2025/01/C4C-Essay\\_Scholarship-Information-2025-1.docx](https://fourchaplains.org/wp-content/uploads/2025/01/C4C-Essay_Scholarship-Information-2025-1.docx)
- ◆ <https://fourchaplains.org/programs/>

## Lime Connect Pathways Scholarship for High School Seniors

These merit-based scholarships are for high school seniors with disabilities who are pursuing a degree at a four-year college or university in the U.S. or Canada. A student's financial needs will also be considered.

### ■ Eligible Applicants Must:

- ◆ have, or consider themselves to have a visible or invisible disability. An individual with a disability is defined as someone who has or considers themselves to have, a long-term, or recurring,



issue that impacts one or more major activities that others may consider to be a daily function; this definition also includes the perception among others that a disability exists

- ◆ be a current high school senior in the U.S. or Canada graduating in the spring or summer of 2025
- ◆ be accepted to, or applied and awaiting acceptance to, a 4-year university or college in the U.S. or Canada for the 2025-2026 academic year
- ◆ intend to be enrolled full-time in that 4-year university or college in fall 2025

■ **Deadline:** April 15, 2025

■ **Number of Awards:** 13

■ **Award Amount:** \$1,000

■ **Contact Link:** <https://limeconnect.com/contact-us/>

■ **Links to Additional Information:**

- ◆ <https://limeconnect.com/awards/lime-connect-pathways-scholarship-for-high-school-seniors/>
- ◆ <https://limeconnect.com/>

## Americans Against Gun Violence High School Essays, Scholarship Awards

The 2025 National High School Essay Contest, with at least \$15,000 in total scholarship awards, is now open for entries from all U.S. high school students.

### Essay Topic:

To enter the 2025 Americans Against Gun Violence National High School Essay Contest, students must submit an original essay of 500 words or fewer describing their thoughts about the following excerpt from the late Supreme Court Justice William O. Douglas’s opinion in the 1972 case of *Adams v. Williams*:

*A powerful lobby dins into the ears of our citizenry that these gun purchases are constitutional rights protected by the Second Amendment, which reads, “A well-regulated militia, being necessary to the security of a free State, the right of the people to keep and bear arms, shall not be infringed.”*

*There is under our decisions no reason why stiff state laws governing the purchase and possession of pistols may not be enacted....There is no reason why all pistols should not be barred to everyone except the police.*

In describing their thoughts about the essay contest prompt, students don’t necessarily need to endorse Justice Douglas’s opinion or refute it, although they may do so if they wish. Other aspects of the prompt that students may wish to address include:

\*How does the essay contest prompt and/or other information posted on the Americans Against Gun Violence website compare with what you’ve previously learned about the proper interpretation of the Second Amendment?

\*Does the essay contest prompt stimulate you to learn more about the history of the Second Amendment and/or court decisions concerning the proper interpretation of the Amendment?

\*Does the essay contest prompt stimulate you to learn more about the differences between gun control laws and rates of gun violence in the United States and the laws and rates of gun violence in other countries?

\*What effect does gun violence have on you and other U.S. children and youth, and what role do you think that you and other young people in our country can play in helping to stop our country’s epidemic of gun violence?

### ■ Eligible Applicants:

- ◆ must be current high school students attending school in the United States or its territories, or students who entered high school on track to graduate in 2025 but who graduated early
- ◆ must not be affiliated with Americans Against Gun Violence Board members, employees and paid consultants
- ◆ are encouraged to access information posted on the Americans Against Gun Violence website, including information on the [Facts and FAQ’s](#) and [Links to Other Resources](#) pages, among other resource materials, and to discuss the essay topic with teachers, parents, friends and other mentors
- ◆ must write their essays themselves, in their own words. Essays that are largely or entirely computer generated will not be considered for scholarship awards
- ◆ must have the consent of a parent or legal guardian to enter the contest if the applicant is under 18
- ◆ must submit their essays and demographic information via the online entry form at this link: [Americans Against Gun Violence 2025 High School Essay Contest Entry Form](#)
- ◆ essays may include a title and footnotes, but these elements are not required, and if included, titles and footnotes don’t count toward the 500-word limit
- ◆ submit only one essay. If a student submits more than one essay, the most recent submission will be the one that is considered

■ **Deadline:** April 19, 2025, 11:59 PM

■ **Number of Awards:** 12

■ **Award Amounts:**

- ◆ First Place - \$3,000
- ◆ Second Place - \$2,500
- ◆ Third Place - \$2,000
- ◆ Fourth-Tenth Places - \$1,000
- ◆ 11th & 12th Places - \$250

■ **Contact Email:** [essaycontest@aagunv.org](mailto:essaycontest@aagunv.org)

■ **Links to Additional Information:**

- ◆ <https://aagunv.org/about-us/>
- ◆ <https://aagunv.org/high-school-essay-contest/>

## Veterans United Foundation Scholarships

These scholarships create opportunities for family members of service members and veterans to achieve their educational dreams.



### ■ **Eligible Applicants Must Meet One of the Below Conditions:**

- ◆ be a veteran with 100% service-connected disability
- ◆ be a surviving spouse of a deceased servicemember from a service-related death
- ◆ be a surviving child of a deceased servicemember from a service-related death

### ■ **Eligible Applicants Must Be:**

- ◆ currently enrolled or planning to enroll in an accredited college or university for the upcoming semester
- ◆ pursuing an associate's, bachelor's, graduate, post-graduate or doctoral degree
- ◆ comfortable with sharing personal stories and aspirations with Veterans United Foundation
- ◆ able to provide the following within three business days of application submission:
  - \*deceased parent or spouse's military documents (DD214 and death certificate /or DD1300)
  - \*official benefit letter showing disability rating (if applicable)
  - \*full FAFSA submission
  - \*proof of enrollment from your accredited college or university
  - \*government-issued photo ID
- ◆ able to provide Veterans United Foundation with receipts or invoices related to eligible educational costs as they are incurred in order to receive payment. Eligible costs include tuition, books, fees, school materials and some aspects of room and board as determined by Veterans United Foundation
- ◆ candidates may be required to complete a background check

### ■ **Application Criteria:**

- ◆ **a typed essay** - share your story of how your military service or losing your spouse/parent affected you. Explain who you are, where your life has taken you and what you hope to pursue through your college education and beyond
- ◆ **financial need** - determined by the Veterans United Foundation awards team and based on full FAFSA submission
- ◆ **additional information** - an applicant's community, church, athletic and school involvement or achievements, plus anything else an applicant would like to have considered (may include photos, drawings, poems, writings, etc.)

■ **Deadline:** April 30, 2025

■ **Number of Awards:** 10

■ **Award Amount:** \$3,000

### ■ **Contact Link:**

<https://www.enhancelives.com/contact-us/>

### ■ **Links to Additional Information:**

- ◆ <https://www.enhancelives.com/>
- ◆ <https://www.enhancelives.com/scholarships/>

## **New York Rambler Scholarships**

These scholarships support student athletes pursuing an undergraduate education who self-identify publicly as lesbian, gay, bisexual, transgender, queer, or intersex (LGBTQI), or as demonstrated and committed straight allies.

### ■ **Eligible Applicants:**

- ◆ are athletes (all sports and athletic activities qualify)
- ◆ openly and self-identified lesbian, gay, bisexual, transgender, queer, or intersex person; or a demonstrated and committed ally
- ◆ are a graduating high school student who plans to attend a recognized undergraduate college or university in the United States OR is an already matriculated US undergraduate college student
- ◆ are between the age of 15- and 22-years-old (depending on age at time of high school graduation)

■ **Deadline:** May 1, 2025

### ■ **Application Process Entails:**

- ◆ a completed application form
- ◆ five brief essays
- ◆ two letters of recommendation
- ◆ a list of relevant honors and extracurricular activities
- ◆ a copy of transcripts

■ **Number of Awards:** 2

■ **Award Amounts:** \$2,500

■ **Contact Email:** [diversity@nyramblers.com](mailto:diversity@nyramblers.com)

### ■ **Links to Additional Information:**

- ◆ <https://www.nyramblers.com/scholarship/apply>
- ◆ <https://www.nyramblers.com/#about-section>

# Links to State and Federal Grants



- **NYS Grants Gateway has transitioned to NYS Grants Management**

<https://grantsmanagement.ny.gov/>

- **Federal Grants**

<https://www.grants.gov/search-grants/>

<https://simpler.grants.gov/>

**Candid offers a variety of free trainings (see below). For more information, visit:**

<https://learning.candid.org/event-calendar/>

### **Introduction to Foundation Directory Online**

This class provides learning opportunities designed to develop skills, practices and behaviors that best prepare people working in the social sector for success.

### **Introduction to Finding Grants**

This class will provide an introduction to finding grants for nonprofits, including what funders are looking for and a hands-on guided online research session.

### **Introduction to Proposal Writing**

This class provides a standard overview of how to write a proposal for a foundation grant and includes a hands-on personalized session in developing a proposal outline.

### **Introduction to Project Budgets**

This class will provide step-by-step instructions on how to generate a standard project budget for a foundation proposal. Prior attendance of Introduction to Proposal Writing is strongly recommended.

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