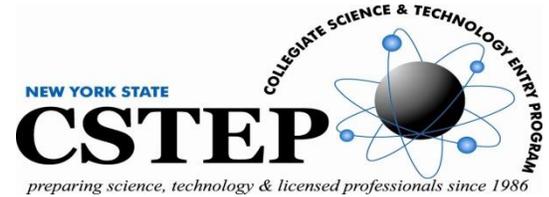


APACS

Association of Program
Administrators for
CSTEP and STEP, Inc.



2022 CSTEP PROGRAM FACT SHEET

Mission

The mission of CSTEP is to increase the representation of historically underrepresented and economically disadvantaged students in STEM, health and licensed fields in New York State.

What Does the CSTEP Program Do?

For thirty-four years, CSTEP programs have provided academic enrichment and support, mentoring, academic and career counseling, internships and research opportunities, standardized test preparation and career activities and services.

Importance of CSTEP in current economy

Most alumni live in New York State and work in high paying STEM, health, and licensed fields that contribute to our tax base. STEM, health, and licensed professionals are vital in meeting the needs of the 21st century economy and job market in our nation. STEM fields are vital to the economic recovery of our state and nation.

National Recognition of CSTEP

CSTEP and STEP are nationally recognized programs that have made New York State a leader in preparing talented students for careers in STEM and licensed fields.

- CSTEP and STEP are the **2003 recipient of the National Science Foundation Presidential Award of Excellence for Science, Mathematics and Engineering Mentoring.**
- CSTEP students have received recognition for their scholarly research and presentations and among our graduates are Rhodes and Fulbright Scholars and recipients of many other prestigious awards.
- During 2020-2021, **2,103 CSTEP students participated in Research and Internship activities totaling 209,883 hours.**
- During 2021, **one (1) CSTEP program was awarded the “Inspiring Programs in STEM” award by Insight into Diversity Magazine**

Preparing for the Future

In 2020-2021 academic year, (*during the pandemic and forced cancellation of many events*) CSTEP and STEP served an additional **5,500** non-STEP/CSTEP students in grades K-12 through our statewide CSTEP/STEP Day of Service. The annual Day of Service are statewide events whereby current CSTEP and STEP students and staff meet with non-STEP and CSTEP students to educate them regarding the benefits and challenges of pursuing careers in STEM, health, and the licensed professions.

For more information contact: **Michael A. Molina, President, APACS, Inc.**
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CSTEP at a Glance

Current funding for CSTEP is \$14.3 million.

Over **70%** of CSTEP graduates pursue professional degree programs of study in STEM and CSTEP targeted fields.

CSTEP graduated over **34,200** students from independent, SUNY, CUNY and two-year community colleges from 1987 to 2021.

CSTEP programs have served **164,390** students since its creation by the Legislature in 1987.

There are currently **fifty-eight (58)** programs throughout New York State.

In the 2020-2021 year there were **6,711** students enrolled in CSTEP programs.

Along with the pre-college STEP programs, CSTEP and STEP served approx **17,300** students in 2020-2021.